

School LAND Trust Program

Person responsible for implementing the plan:

Name: Susie Scherer

District: Charter Schools

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Academic Plan and Progress Report for 2010-2011

1. Did the committee view the DVD, *A Matter of Trust*.

Yes

2. Most critical need(s) addressed in this plan:

Critical needs identified in the School Plan	Critical needs identified in the Progress Report
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Mathematics	Mathematics
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Writing	Writing
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3. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Academic Goals:

Enter specific academic goal(s) The Ranches Academy has set to improve student performance with School LAND Trust money. Please describe **specifically** what part of the goal is being supported by School LAND Trust money. Be certain that these narratives and the Financial Proposal agree.

The Ranches Academy will improve the student's writing instruction in all grades, K-6. In the 2009-2010 school year we focused on 4-6 grades with the purchase of Utah Write, but would like to move this focus school wide. We will assess the students' growth through rubrics, Utah Write, and the DWA. Money will be spent in materials to support the Six Trait Writing Program as well as professional development on how to teach writing and grade it. We would also like to improve our CRT and UTIPS scores in math. With the new core standards, we feel there are a few holes that some students have. We would like to use School Land Trust funds to purchase intervention programs that are research based to help the students below grade level. Specifically, we are looking at Hot Math, Pirate Math, and Math Flash.

Planned Steps.

Trainers on Six Trait Writing will come to the school and train the teachers and

teaching aides. They will come back throughout the year and do coaching in the classrooms to ensure implementation. The money will go toward the training fee, travel, and lodging. We will also purchase materials to support the instruction of Six Trait Writing such as teaching manuals, posters, and interactive lessons for the SmartBoards. Money will also be spent on math intervention programs. The programs we are looking at are Hot Math and Pirate Math, from Vanderbilt University and Math Flash for basic facts. Money will also be spent on a math benchmark assessment to use three times a year to determine which students need the extra help in mathematics.

How academic improvement will be measured or assessed.

The Ranches Academy will use data from the end of this school year (2009-2010) to the end of the upcoming school year (2010-2011). Student writing samples will be taken and evaluated on a rubric for Six Trait Writing. Our goal is that 85% of the students, grades k-6, will score proficient on the rubrics. We will also set a goal for grades 4-6 using Utah Write. This goal is that 85% of the students will score above a 20 on their end of year assessment. For the DWA, our goal is the 85% of the fifth graders will score proficient. For math, our goal is that 85% of the students are at benchmark by the end of the school year for all grades. For grades 2-6 90% of the students will score proficient on the CRTs.

If distributed funds are greater than estimated, the school will spend the money to implement goals as follow:

If additional funds are awarded, we will extend our support staff (teaching aides) hours to further implement the math Rtl program.

4 This is how the plan relates to the School Improvement Plan:

Both plans focus on student growth and achievement. The school improvement plan has an overall goal, and the School Land Trust sets specific academic goals. Together it is possible to increase our students' understanding and growth.

5. How the school is implementing the 2010-2011 Plan and how the School LAND Trust money is being spent.

The Ranches Academy has been implementing the 2010-2011 School Plan. A Six-Trait Writing trainer has come to our school on two occasions. Each training session lasted at least 6 hours. The teachers felt the training to be useful and valuable. The SLT money paid for the trainer, his travel, and lodging. The Ranches Academy purchased classroom and teacher materials to support Six-Trait writing instruction. These materials included posters, student resource packets, rubrics, lesson planning

tools and teaching strategies. The 4-6 grade students have been using Utah Write to draft, revise, and publish their written work. Our fifth grade students have taken the DWA, and we will get their scores in May.

For math, we have purchased intervention programs to supplement Rtl. Programs purchased include Hot Math and Pirate Math. We also have Touch Math for small group instruction. Teaching assistants' hours have been extended 2 hours a week with the additional SLT money. This time is utilized to assist the teachers in implementing math Rtl and giving students below grade level extra support.

6. 2010-2011 School Plan Financial Proposal and Progress Report.

Available Funds	Planned Expenditures (entered by the school)	Estimated Expenditures (entered from Progress Report)
Carry-over from 2009 - 2010	\$4246	\$0
Distribution for 2010 - 2011	\$12540	\$13187
Total Available Funds for 2010-2011	\$16786	\$13187
Salaries and Employee Benefits (100 and 200)	\$0	\$--
Professional Development and Technical Services (300)	\$7000	\$--
Repairs and Maintenance (430)	\$0	\$--
Other Purchased Services (Travel / Admission / Printing) (500)	\$2500	\$--
General Supplies (610, 630 and 733)	\$1000	\$--
Textbooks (641)	\$1540	\$--
Library Books / Periodicals / Audiovisual (644, 645, 646)	\$0	\$--
Software / Technology related Hardware / Other Equipment (670, 734, 739)	\$500	\$--
Total Expenditures	\$12540	\$13187
Remaining Funds (Carry-over to 2011 - 2012)	\$4246	\$0

6.a Explanation of any planned expenditure in General Supplies.

General supplies include teaching materials and support manuals to teach Six Trait Writing. It also includes the purchase of any math assessments for benchmark diagnostics.

6. b **Explanation of funds carried over in excess of one third of the distribution.**

This question is not applicable.

7. **If The Ranches Academy has used School LAND Trust funds to acquire matching grants or donations, please explain below.**

N/A

Amount:

\$0

8. **How the plan and results will be publicized.**

- School newsletter
- School website

Other. Please explain.

9. **In order for schools to receive School LAND Trust Program funds, councils must follow the law. You may view the School Community Council Law by [clicking here](#) and the School LAND Trust Program Law by [clicking here](#). To assure the law has been followed, answer the following questions by clicking Yes or No. All "No" answers require an explanation in the box provided below. Notification was provided two weeks in advance of elections for the School Community Council.**

Yes

Parents were elected by parents or when there were unfilled positions, the parent members on the council appointed parent members to fill the positions.

Yes

Employees were elected by employees or when there were unfilled positions, the employee members on the council appointed employee members to fill the positions.

Yes

Proper notice of meetings was provided to the public by posting on the school door beginning the day before the meeting or annual notice was given at the beginning of the school year for regularly scheduled meetings.

Yes

For contested races, the election was overseen by the principal or designee and was conducted by means of secret ballots, deposited in a secure ballot box. The results were kept on file by the principal.

Not Applicable

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following year
- A mid-year summary of the council's actions and activities to date

Yes

Explanation of any "No" answers.

2011-2012 School Plan

1. Have the current members of the Council/Committee viewed the training DVD *A Matter of Trust*.

Yes

2. School's identified most critical need(s) addressed in this plan:

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas but if the goal is to improve reading or technology, only check that area.

Science

Writing

3. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Enter specific academic goal(s) The Ranches Academy has set to improve student performance with School LAND Trust money. Please describe specifically what part of the goal is being supported by School LAND Trust money, if addressing goal(s) will use additional funds. Be certain that these narratives and the Financial Proposal agree.

The Ranches Academy will improve the students' understanding of science concepts and writing scores. The plan to achieve these goals includes professional development and purchasing supplies, materials, textbooks, software, and equipment.

School Land Trust money will be used for these purchases and training. The professional development will support writing instruction and development as well as guidance on the selected rubrics. The supplies include science kits and hands on activities that reinforce the state standards as well as shelving to store them. The textbooks will support the lower grades science curriculum. The software is Utah Write for grades 4th and 6th. The equipment is a document camera for each classroom and will be used to model writing, editing, and publishing as well as demonstrations for science.

Planned Steps:

Describe in detail the steps The Ranches Academy will take to reach each goal. Describe specific actions (Hire a remediation reading teacher, purchase microscopes for AP Biology class, provide professional development to improve writing instruction) that will be taken to achieve the goal. In short, please provide a road map to success. Be sure to identify any actions described in the planned steps that will be funded with revenue other than School LAND Trust. If you will be spending funds for professional development, please describe the planned training and how it supports the goal and academic area of focus. Please specifically explain what the funds will be used for (tuition for the course, travel, substitute teachers).

To increase the students' understanding of science concepts, SLT money will be used to purchase hands-on materials to help reach every learner and tie an abstract concept to something concrete. Each item purchased will align with a Utah State Standard for science. Document cameras will also help with instruction, as teachers can model experiments and how to complete data sheets and take notes. If the students' understanding is increased, this should show in their end of year assessment scores.

For writing, a trainer will come to the school and train, co-teach, and model writing strategies. This will help to ensure students are receiving the best instruction. SLT money will be used to pay for the trainer, travel, and lodging. Utah Write will be purchased for 4th and 6th grade students. This will help the students to get immediate feedback and guide mini lessons and further instruction for the teachers. Utah Write for 5th grade is paid for by the USOE. Document cameras will be used to model writing, editing, and publishing pieces. Both the students and teachers will use it.

Measuring Progress toward goals:

Which beginning and ending specific quantifiable measurements is The Ranches Academy going to use to measure progress towards each goal? The same beginning

and ending measurements (test scores, number of library books checked out, informal teaching assessment, etc) must be used so results can be compared. What is the target to be achieved?

For writing we will use rubrics to score students' writing pieces. Students will be given a writing prompt at the beginning and end of the school year to measure their progress. The same rubric will be used each time to assess their work. It is our goal that 87% of our students, grades K-6 will score proficient on the rubrics. For science, teacher assessments for grades K-6. Our goal is that 80% of students will show mastery on these assessments (80% or higher).

Plans for expenditures of increased distribution:

The 2011 - 2012 distribution is an estimate. If the actual distribution is more than the estimate, how will the school expand progress towards the goals described in the plan, with an increased distribution? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution. Please be aware it is not likely that schools will see the kind of increases as in recent years, but some increase is possible.

If our distribution is increased, the money will be used to purchase additional science kits and hands on materials.

4. The School LAND Trust plan should be an academic subset of the school improvement plan/strategic plan. How does this plan relate to the school improvement plan/strategic plan?

Our School Land Trust plan supports our school's improvement plan by helping to reach our goal of increasing student achievement and test scores. It is also in our plan to differentiate instruction to the different learning styles and academic levels. Our SLT plan supports this in the purchasing of extra science materials and the document cameras. These purchases will reach the kinesthetic learners as well as the visual learners.

5. Financial Proposal - This Financial Proposal must match the narratives provided in the School Plan.

ESTIMATED Carry Over from 2010-2011 (automatically entered from Progress Report)	\$0
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ESTIMATED Distribution in 2011-2012	\$12243
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Total ESTIMATED Available Funds 2011-2012	\$12243
Salaries and Employee Benefits (100 and 200)	\$0
Professional Development and Technical Services (300)	\$1500
Repairs and Maintenance (400)	\$0
Other Purchased Services (Admission and Printing) (500)	\$0
Travel (580)	\$0
General Supplies (610)	\$2123
Textbooks (641)	\$120
Library Books (644)	\$0
Periodicals, AV Materials (650-660)	\$0
Software (670)	\$500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8000
ESTIMATED Total Spent in 2011-2012 (automatically calculated)	\$12243
ESTIMATED Carry Over to 2012-2013 (automatically calculated)	\$0

Please explain any planned expenditures in Other Purchased Services.

Please explain any planned expenditures in General Supplies.

Please include each general category with the associated dollar amounts.

General supplies will include science kits/materials and shelving to store the materials on.

If you plan to Carry Over more than one third of your distribution, please explain below.

6. If The Ranches Academy has used School LAND Trust funds to acquire matching grants or donations, please explain below.

Amount:

\$0

Sources:

n/a

7. How will the plan and results be publicized to your community? (Please check all that apply)

School newsletter

Other: Please Explain.

8. In order for schools to receive School LAND Trust Program funds, councils (Trust Land Committees for Charter Schools) must follow the law and State Board Rule. You may view the State Board Rule for Charter Schools that establishes the Trust Lands Committee by clicking [here](#), School Community Council Law by clicking [here](#) and the School LAND Trust Program Law by clicking [here](#). The State Board Rule on School Community Councils is viewable by clicking [here](#) and the Rule on the School LAND Trust Program is viewable by clicking [here](#). Some programming in this form requires compliance in the law and rule. To assure that schools understand other compliance requirements, please answer the following questions by clicking Yes or No. All "No" answers require an explanation in the box provided below.

NOTE for Charter Schools: Only the underlined portion of the second and fourth questions apply, though you may still need to provide a brief explanation for "No" answers to avoid getting an error message.

Notification was provided two weeks in advance of elections for the School Community Council. Including the positions that are available, dates and times of elections, and instructions for becoming a candidate.

Yes

Parents were elected by parents or when there were unfilled positions, the parent members on the council appointed parent members to fill the positions.

Yes

Employees were elected by employees or when there were unfilled positions, the employee members on the council appointed employee members to fill the positions.

Yes

The public is welcome to attend meetings and notice is provided so they can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice included the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

For contested races, the election was overseen by the principal or designee and was conducted by means of secret ballots, deposited in a secure ballot box. The results were retained.

Not Applicable

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
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- A mid-year summary of the council's actions and activities to date

Yes

Explain any 'No' answers.

9. Schools now decide the beginning date of the School Community Council terms. Terms run for two consecutive years. Please enter the beginning date of the term for your Council members for the new School Year. (This question is not required for charter schools, please enter 00/00/0000 if not applicable for your committee.)

11/30/2010

10. The State Board Rule requires reporting of the dates when local boards approved the other four plans community councils are responsible for. Please enter the most recent approval date for each plan listed.

School Improvement Plan required for all schools	Not Applicable
Professional Development Plan required for all schools	Not Applicable
Reading Achievement Plan required for all schools with K-3 grades	10/07/2010
Child Access Routing Plan required for all elementary, middle & jr high schools	Not Applicable
